

7. Adding Suffixes

Follow this systematic progression for introducing vowel suffixes to build words

Progression	Letters	Word Building Examples
1	Adding s	cat- cats, dog-dogs, pig-pigs, computer-computers, run-runs
2	Adding es	catch-catches, bus-buses, bench-benches
3	Change f - v + es	leaf - leaves, loaf-loaves, knife-knives
4	Change y - i + es	baby-babies, fly-flies, cry-cries, puppy-puppies
5	Keep y + ing	carry-carrying, play-playing, worry-worrying
6	Drop e + ing	hope-hoping, like-liking, wave-waving, hike-hiking
7	Double final C	hop-hopped, hopping, run-running runner, red - redder, reddest

b a b **i e s** **r u n n i n g**

Did you know that only two words have a double ii. They are taxiing and skiing. Can you build these?



Ages 5+

JL175



1. Short Vowels (CVC Words and consonant digraphs)

Follow this systematic progression for introducing letter sounds to build words

Progression	Letters	Word Building Examples
1	s a t p i n m	sat, sit, pin, pan, nap, man, map, mat
2	d o g c k	cat, kid, dog, pig, top, cap, pot
3	c k e u r h	sack, ten, net, rat, sun, hat, rug, rag
4	b f l l x	leg, bell, fell, fox, box, log, fog, bed, doll
5	j v w	jet, vet, wet, web, jam, van, men, bat
6	ng sh ch qu	ring, chick, quack, shop, ship, rock, pack, fish

d o g **c a t** **h a t**

Some letters work together to make one sound - ck, ll, ng, sh, ch, qu. Can you hear the sound?



6. Multisyllabic words

Follow this systematic progression for introducing syllables to build words

Progression	Letters	Word Building Examples
1	Compound words	Hand/bag, sun/set, hill/side, bed/time, pan/cake, bed/room, snow/ball, out/side, rail/way, fire/place, up/stairs, in/to, up/on
2	CVC/CVC	con/test, sud/den, pub/lic, prob/lem, pic/nic, ten/nis, muf/fin, but/ton, thun/der, es/cape, win/ter, sum/mer, pep/per, kit/ten, hot/test
3	CVCVC	to/tal, de/mand, ba/sic, ro/bot, hu/man, ti/ger, fro/zen, re/lax, clo/ver, mo/tor, de/fend, re/fill, pre/tend, ti/dy, stu/pid, tu/lip, mu/sic
4	CVCVC	wag/on, pan/ic, cab/in, pun/ish, lem/on, fin/ish, com/ic, drag/on, plan/et, pris/on, ed/it, box/er, sal/ad, pol/ish, rob/in, van/ish

b e d **t i m e** **b u c k e t**

Can you hear how in open syllable at the beginning of a word (CV/CVC words) the first vowel says its name?



5. Split Digraph (CVCe)

Follow this systematic progression for introducing split digraph to build words

Progression	Letters	Word Building Examples
1	a_e	take, game, race, snake, came, made, make
2	e_e	these, theme, gene, scene
3	i_e	like, pine, ripe, shine, slide, prize, nice
4	o_e	bone, pole, home, those, stone, woke
5	u_e	flute, prune, rude, rule

s n a k e **b o n e**

The magic e lets you change a short vowel sound into a long vowel sound. How many ways can you spell each long vowel sound?



2. Long Vowels (CVVC Words)

Follow this systematic progression for introducing vowel digraphs to build words

Progression	Letters	Word Building Examples
1	ai ee	sail, tail, nail, rain, feet, jeep, see, sheep
2	igh oa	light, night, right, coat, road, goat, loaf, soap
3	oi ow	oil, boil, coin, coil, join, owl, cow, down
4	oo	zoo, book, food, moon, foot, book, wood, hook
5	ar air	car, jar, cart, card, air, chair, hair
6	ear ur or	ear, hear, bear, corn, horn, fork, surf

r a i n **b o o k** **f o o d**

Some letter patterns can make more than one sound - oo is in book and in food. Can you hear the difference?



3. Adjacent Consonants (CCVC, CCVVC, CVCC, CVCC)

Follow this systematic progression for introducing adjacent consonants to build words

Progression	Letters	Word Building Examples
1	nd nt nk	band, land, hand, pond, tent, dent, paint, bank, tank, sink
2	st mp sk	nest, cost, toast, lamp, chimp, jump, ask, task
3	tr dr gr	tree, train, trash, drink, drop, drift, green, grip, groan
4	bl fl gl	black, bleed, blink, flag, float, glad, glass
5	sp st tw	spot, spin, spoon, sport, stop, step, star, twin, twist
6	scr shr str	scream, scrap, shrink, strap, string, street

t r a i n **s t r i n g**

Some letters work together to make one sound - ck, ll, ng, sh, ch, qu. Can you hear the sound?



4. More Vowel Patterns (CVV and CVVC)

Follow this systematic progression for introducing vowel digraphs to build words

Progression	Letters	Word Building Examples
1	ay oy	play, say, stray, spray, tray, boy, toy, joy
2	ou ie ea	out, cloud, scout, pie, lie, tried, field, sea, meat, heap
3	ue aw	blue, clue, true, paw, raw, jaw, lawn, yawn
4	wh ph	when, which, wheel, graph
5	ew oe	new, few, stew, blew, grew, toe
6	au ir	haul, launch, haunt, girl, bird, shirt, birth, first

b l u e **f i r s t**

Some letter patterns share the same sound, but have a different spelling when they come at the end of the word. Can you think of any sounds that are spelt differently at the end of words?

