



Diagnostic Assessment

Dandelion Series

Assessment for Dandelion Readers – Units 16-20

1. Words with spellings qu, ve, wh, tch
Simple two syllable words and words ending in -ed, -ing and le
2. Text with the spellings listed above

Response to reading: (For “record” write the appropriate code whilst testing – add the other codes later.)

Choose which codes are appropriate for you.

- **✓:** If correct put a tick above correct sound/word (**score 1**)
- **abc:** If incorrect put a line through the sound/word and write above what was said. (**no score**)
- **DK:** I don't know/no response (**“record” and no score**)
- **SC:** Reader self-corrected (**“record” and give 1 point**)
- **SO:** Sounded out and read correctly (**“record” and give 1 point**)
- **MW:** Missed out a word (**“record” and no score**)
- **UH:** Added sound /uh/ after consonant sound (**“record” and give 1 point**)
- **AD:** Added a sound: “pond” for “pod” (**no score**)
- **OM:** Omitted a sound: “wet” for “went” (**no score**)
- **VE:** Visual error: “bat” for “pat” (**no score**)
- **GU:** Guessed the word (**no score**)
- **BL:** Sounds out but blends incorrectly (**no score**)

For more information please visit phonicsaustralia.com.au

Name:

Date:

1. Single words

landed

running

match

little

quick

have

dustbin

when

sinking

fetch

jumping

give

invent

quest

rabbit

whip

bottle

which

quit

hunted

kidnap

giving

tipped

pebble

Comments:

1. Single words

DK:

SC:

SO:

AD:

OM:

VE:

BL:

1. Single words

1st attempt /242nd attempt /243rd attempt /24

Name:

Date:

High-frequency words:**the to was of I you for said he her me are we our**

(We are not testing high-frequency words. They are here for you to note whether or not they are recognised by the reader.)

Explain that a mallet is a wooden hammer if the reader does not know the word.

2. Text

Jed and Meg went camping on the hill next to the windmill with Mum and Dad. A little pond was at the bottom of the hill.

“I will give you the mallet for the tent pegs,” said Dad. He handed Meg the mallet. Meg clutched the mallet in her hands.

She was swinging it up to hit a tent peg when the mallet bumped into Jed. Jed was upset and sobbed.

“When you have quit sobbing,” said Mum, “you can help me with the picnic. Can you fetch the apples which are in the basket? It will be fun to paddle in the pond when we have finished our picnic.”

Comments:

2. Text

2. Text

DK: OM:

1st attempt /110

SC: VE:

2nd attempt /110

SO: GU:

3rd attempt /110

MW: BL:

AD:

Name:

Date:

3. Comprehension questions

1. Where was the pond?
2. What did Meg use to hit the tent pegs with?
3. Did Mum make a fuss when Jed sobbed?
4. What was the treat after the picnic?

Scores	1 st attempt	2 nd attempt	3 rd attempt
1. Single words			
2. Text			
3. Comprehension			
Total Score / 138			

% score reading text:

% score whole test:

Single words

landed running match little

quick have dustbin when

sinking fetch jumping give

invent quest rabbit whip

bottle which quit hunted

kidnap giving tipped pebble

High-frequency words

the to was of I you for said he her
me are we our

Text

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