



Diagnostic Assessment

Dandelion Series

Assessment for Dandelion Launchers – Units 11-15

1. Words with consonant digraphs ch, sh, th, ck, wh, ng and spellings qu and ve
2. Text with the spellings listed above

Response to reading: (For “record” write the appropriate code whilst testing – add the other codes later.)

Choose which codes are appropriate for you.

- **✓:** If correct put a tick above correct sound/word (**score 1**)
- **abc:** If incorrect put a line through the sound/word and write above what was said. (**no score**)
- **DK:** I don't know/no response (**“record” and no score**)
- **SC:** Reader self-corrected (**“record” and give 1 point**)
- **SO:** Sounded out and read correctly (**“record” and give 1 point**)
- **MW:** Missed out a word (**“record” and no score**)
- **UH:** Added sound /uh/ after consonant sound (**“record” and give 1 point**)
- **AD:** Added a sound: “pond” for “pod” (**no score**)
- **OM:** Omitted a sound: “wet” for “went” (**no score**)
- **VE:** Visual error: “bat” for “pat” (**no score**)
- **GU:** Guessed the word (**no score**)
- **BL:** Sounds out but blends incorrectly (**no score**)

For more information please visit phonicsaustralia.com.au

Name:

Date:

1. Single words

chat	mush	this	rock
bang	when	fish	much
quit	moth	ship	king
bunch	then	luck	quick
crash	truck	broth	swing
chimp	shrub	throb	chick

Comments:

1. Single words

DK:

SC:

SO:

AD:

OM:

VE:

BL:

1. Single words

1st attempt /24

2nd attempt /24

3rd attempt /24

Name:

Date:

High-frequency words:

said to is be a the his no

(We are not testing high-frequency words. They are here for you to note whether or not they are recognised by the reader.)

2. Text

Jill said to Mick, “Which is the bus?”

“Quick!” said Mick. “That bus! It will not be a long trip to get to the shops!”

Jill and Mick had to rush to get on the bus. Mick flung his bag on the bench next to Jill.

When Mick got his lunch box from his bag, the bus had to stop fast. Mick’s lunch box fell off his lap with a thud.

Both Jill and Mick had to pick up the mess and quit the bus with no lunch.

Comments:

2. Text

DK: OM:
SC: VE:
SO: GU:
MW: BL:
AD:

2. Text

1st attempt /88
2nd attempt /88
3rd attempt /88

Name:

Date:

3. Comprehension questions

- 1. Where were Mick and Jill going to?
- 2. What did Mick have in his bag?
- 3. Why did the lunch box fall on the floor?
- 4. How do you think Mick felt when the lunch box fell on the floor?

Scores	1 st attempt	2 nd attempt	3 rd attempt
1. Single words			
2. Text			
3. Comprehension			
Total Score / 156			

% score reading text:

% score whole test:

Single words

chat mush this rock

bang when fish much

quit moth ship king

bunch then luck quick

crash truck broth swing

chimp shrub throb chick

High-frequency words

said to is be a the his no

Text

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“Quick!” said Mick. “That bus! It will not be a long trip to get to the shops!”

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Both Jill and Mick had to pick up the mess and quit the bus with no lunch.