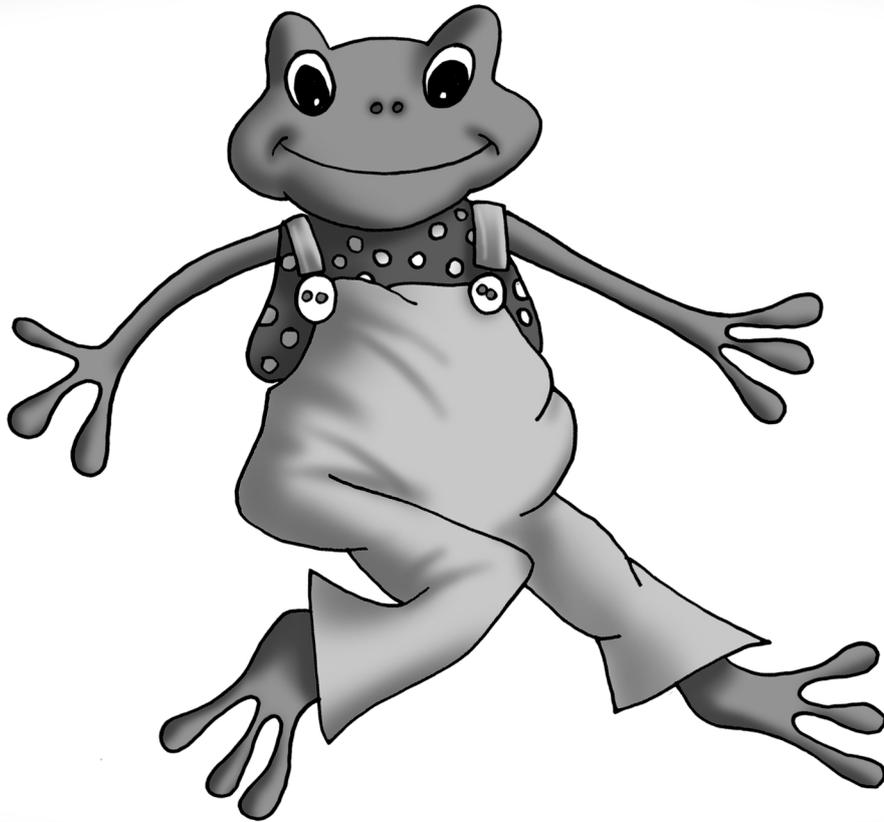


Diagnostic Assessment for

Dandelion Readers

Units 16-20



- 1 Words with spellings <qu> <-ve> <wh> <tch>
Simple two syllable words and words ending
in <-ed, -ing, -le >
- 2 Text with the spellings listed above

Dandelion Readers Units 16 - 20

Response to Reading: (for 'record' write the appropriate code whilst testing - add the other codes later)

✓: If correct put a tick above correct sound/word (score 1)

(Choose which codes are appropriate for you.)

✗: If incorrect put a line through the sound/word and write above what was said. (no score)

DK: I don't know/no response ('record' and no score)

AD: Added a sound: 'pond' for 'pod' (no score)

SC: Reader self-corrected ('record' and give 1 point)

OM: Omitted a sound: 'wet' for 'went' (no score)

SO: Sounded out and read correctly ('record' and give 1 point)

VE: Visual error: 'bat' for 'pat' (no score)

MW: Missed out a word ('record' and no score)

GU: Guessed the word (no score)

UH: Added a sound /uh/ after consonant sound ('record' and give 1 point) **BL:** Sounds out but blends incorrectly (no score)

Name:

Date:

1-Single words:

landed running match little

quick have dustbin when

sinking fetch jumping give

invent quest rabbit whip

bottle which quit hunted

kidnap giving tipped pebble

1-Single words

DK:

SC:

SO:

AD:

OM:

VE:

BL:

1-Single words

1st attempt /24

2nd attempt /24

3rd attempt /24

Comments:

Dandelion Readers Units 16 - 20

High frequency words: the to was of I you for said He her me are we our

(We are not testing high frequency words. They are here for you to note if they are recognized by the reader.)

Explain that a mallet is a wooden hammer if the reader does not know the word.

2-Text:

Jed and Meg went camping on the hill next to the windmill with Mum and Dad. A little pond was at the bottom of the hill. "I will give you the mallet for the tent pegs," said Dad. He handed Meg the mallet. Meg clutched the mallet in her hands. She was swinging it up to hit a tent peg when the mallet bumped into Jed. Jed was upset and sobbed.

<u>2-Text</u>
DK:
SC:
SO:
MW:
AD:
OM:
VE:
GU:
BL:

"When you have quit sobbing," said Mum, "you can help me with the picnic. Can you fetch the apples which are in the basket? It will be fun to paddle in the pond when we have finished our picnic."

<u>2-Text</u>	
1 st attempt	/110
2 nd attempt	/110
3 rd attempt	/110

3-Comprehension questions:

- 1- Where was the pond? 2- What did Meg use to hit the tent pegs with?
- 3- Did Mum make a fuss when Jed sobbed?
- 4- What was the treat after the picnic?

<u>3-Comprehension</u>	
1 st attempt	/4
2 nd attempt	/4
3 rd attempt	/4

% score reading text:

Total possible score: 138

% score whole test:

Scores	1 st attempt	2 nd attempt	3 rd attempt
1 - Single words			
2-Text			
3-Comprehension			
TOTAL SCORE			

<u>Comments:</u>

Single words:

landed running match little

quick have dustbin when

sinking fetch jumping give

invent quest rabbit whip

bottle which quit hunted

kidnap giving tipped pebble

High frequency words:

the to was of I you for said He her
me are we our

Text:

Jed and Meg went camping on the hill next to the windmill with Mum and Dad.

A little pond was at the bottom of the hill.

"I will give you the mallet for the tent pegs," said Dad. He handed Meg the mallet. Meg clutched the mallet in her hands. She was swinging it up to hit a tent peg when the mallet bumped into Jed.

Jed was upset and sobbed.

"When you have quit sobbing," said Mum, "you can help me with the picnic. Can you fetch the apples which are in the basket? It will be fun to paddle in the pond when we have finished our picnic."