

Diagnostic Assessment for

# Dandelion Readers

## Units 11-15



- 1 Words with consonant digraphs <ch, sh, th, ck, ng>
- 2 Text with the spellings listed above

## Dandelion Readers Units 11 - 15

**Response to Reading:** (for 'record' write the appropriate code whilst testing - add the other codes later)

✓: If correct put a tick above correct sound/word (score 1)

(Choose which codes are appropriate for you.)

✗: If incorrect put a line through the sound/word and write above what was said. (no score)

**DK:** I don't know/no response ('record' and no score)

**AD:** Added a sound: 'pond' for 'pod' (no score)

**SC:** Reader self-corrected ('record' and give 1 point)

**OM:** Omitted a sound 'wet' for 'went' (no score)

**SO:** Sounded out and read correctly ('record' and give 1 point)

**VE:** Visual error: 'bat' for 'pat' (no score)

**MW:** Missed out a word ('record' and no score)

**GU:** Guessed the word (no score)

**UH:** Added a sound /uh/ after consonant sound ('record' and give 1 point) **BL:** Sounds out but blends incorrectly (no score)

Name:

Date:

### 1-Single words:

chat	mush	this	rock
bang	song	fish	much
shelf	moth	ship	king
bunch	then	luck	brush
crash	truck	broth	swing
chimp	shrub	throb	chick

#### 1-Single words

DK:

SC:

SO:

AD:

OM:

VE:

BL:

#### 1-Single words

1<sup>st</sup> attempt /24

2<sup>nd</sup> attempt /24

3<sup>rd</sup> attempt /24

Comments:

## Dandelion Readers Units 11 - 15

**High frequency words:** said to Is No be a the his

(We are not testing high frequency words. They are here for you to note whether or not they are recognized by the reader.)

**2-Text:**

Jill said to Mick, "Is it this bus?"

"No!" said Mick. "It is that bus! It will not be a long trip to get to the shops!"

Jill and Mick had to rush to get on the bus. Mick flung his bag

on the bench next to Jill.

The bus had to stop fast, just as Mick got his lunch box

from his bag. The lunch box fell off Mick's lap with a thud.

Both Jill and Mick had to pick up the mess and get off the bus with no

lunch.

**3-Comprehension questions:**

- 1- Where were Mick and Jill going to?
- 2- What did Mick have in his bag?
- 3- Why did the lunch box fall on the floor?
- 4- How do you think Mick felt when the lunch box fell on the floor?

% score reading text:

% score whole test:

Total score possible: 120

<b><u>2-Text</u></b>	
DK:	
SC:	
SO:	
MW:	
AD:	
OM:	
VE:	
GU:	
BL:	

<b><u>2-Text</u></b>	
1 <sup>st</sup> attempt	/92
2 <sup>nd</sup> attempt	/92
3 <sup>rd</sup> attempt	/92

<b><u>3-Comprehension</u></b>	
1 <sup>st</sup> attempt	/4
2 <sup>nd</sup> attempt	/4
3 <sup>rd</sup> attempt	/4

Scores	1 <sup>st</sup> attempt	2 <sup>nd</sup> attempt	3 <sup>rd</sup> attempt
<b>1-Single words</b>			
<b>2-Text</b>			
<b>3-Comprehension</b>			
<b>TOTAL SCORE</b>			

**Comments:**

Single words:

chat      mush      this      rock

bang      song      fish      much

shelf      moth      ship      king

bunch      then      luck      brush

crash      truck      broth      swing

chimp      shrub      throb      chick

High frequency words:

said to Is No be a the his for

Text:

Jill said to Mick, "Is it this bus?"

"No!" said Mick, "It is that bus! It will not be a long trip to get to the shops!"

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